

Grade 9 Released 2010, 2011, & 2013

Alberta Provincial Achievement Test

Knowledge & Employability

Social Studies

This document contains released items from the 2010, 2011, and 2013 Grade 9 Knowledge and Employability Social Studies Achievement Tests.

A test blueprint and an answer key that includes the difficulty, reporting category, curricular content area, and item description for each test item are also included. These materials, along with the program of studies and subject bulletin, provide information that can be used to inform instructional practice.

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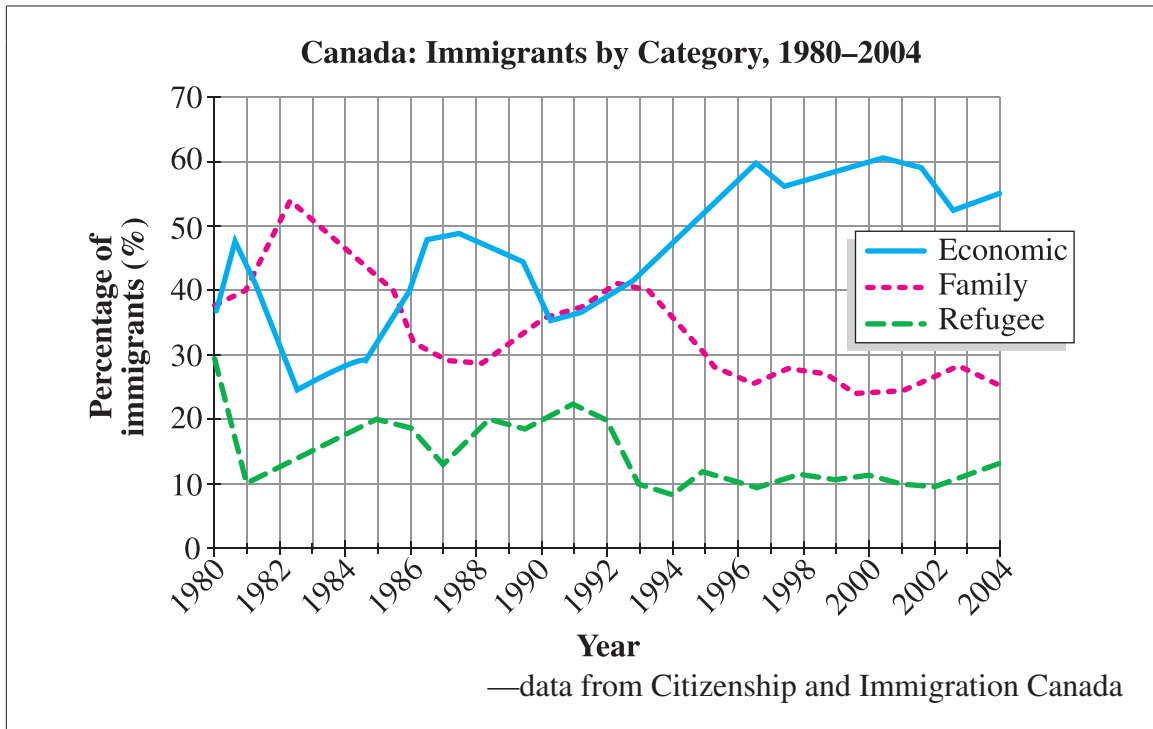
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2010, 2011, and 2013 Achievement Test Released Items

The items presented in this document are from the secured 2010, 2011, and 2013 Grade 9 Knowledge and Employability Social Studies Achievement Test. These items are released by Alberta Education.

Grade 9 Knowledge and Employability Social Studies Achievement Test Released Items 2010, 2011, and 2013

Use the following graph to answer question 1.



1. From 1980 to 2004, the overall percentage of immigrants in the economic category *i* , and the overall percentage of immigrants in the family category *ii* .

The statement above is completed by the information in row

Row	<i>i</i>	<i>ii</i>
A.	increased	increased
B.	increased	decreased
C.	decreased	decreased
D.	decreased	increased

Use the following information to answer questions 2 and 3.

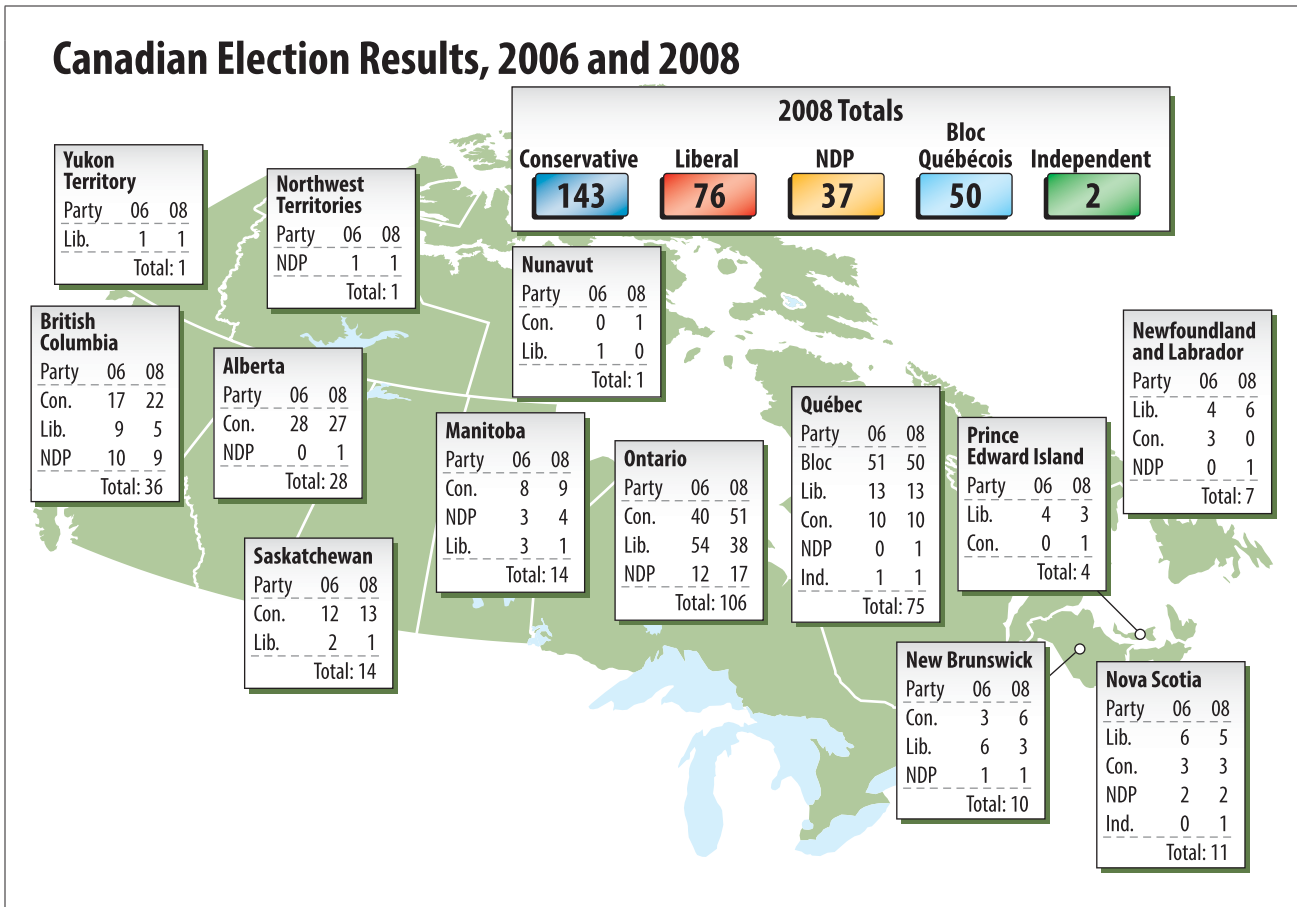
Restorative justice programs involve voluntary participation of both the victims and the young offenders in order to promote healing and forgiveness and decrease the young offenders' chances of reoffending.

Restorative justice programs respond to youth crime by holding young offenders accountable for their crimes and repairing the damage suffered by victims of crime.

2. According to the information above, restorative justice programs are intended to ensure young offenders
 - A. serve longer jail sentences
 - B. repay victims against their will
 - C. commit crimes without consequences
 - D. provide appropriate compensation to victims

3. Restorative justice programs allow victims of crime to participate in Canada's
 - A. provincial political system
 - B. federal political system
 - C. economic system
 - D. legal system

Use the following information to answer questions 4 to 6.



4. In 2008, which of the following groups or parties was represented in only one province?
- A. Independents
 - B. The Liberal Party
 - C. The Bloc Québécois
 - D. The New Democratic Party

5. Which of the following groups or parties experienced a decrease in seats in Nova Scotia from the 2006 election to the 2008 election?
- A. Independents
 - B. The Liberal Party
 - C. The Conservative Party
 - D. The New Democratic Party
6. Which of the following statements is supported by the information on the previous page?
- A. Western provinces have more impact on election results than Ontario does.
 - B. The Liberal Party won more seats in the 2008 Canadian election than in 2006.
 - C. The Conservative Party won seats throughout most of Canada in the 2008 election.
 - D. Québécois and Albertans elected more New Democrats compared to all other provinces.
-

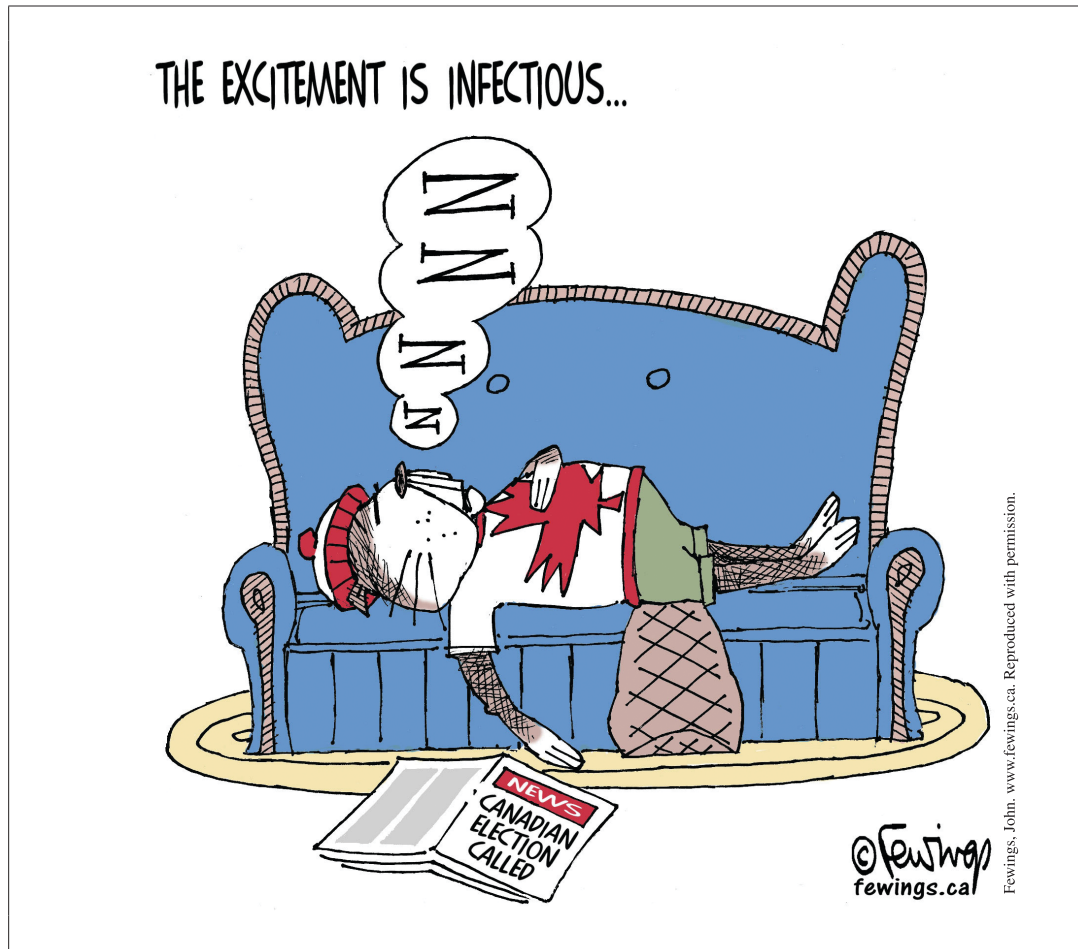
Use the following information to answer question 7.

Some Actions of Canadian Citizens

- Action W – start recycling
- Action X – vote in elections
- Action Y – read newspapers
- Action Z – participate in a lobby group

7. Based on the information above, which pair of actions demonstrates ways that citizens can responsibly influence the political system?
- A. Action W and Action X
 - B. Action W and Action Y
 - C. Action X and Action Z
 - D. Action Y and Action Z

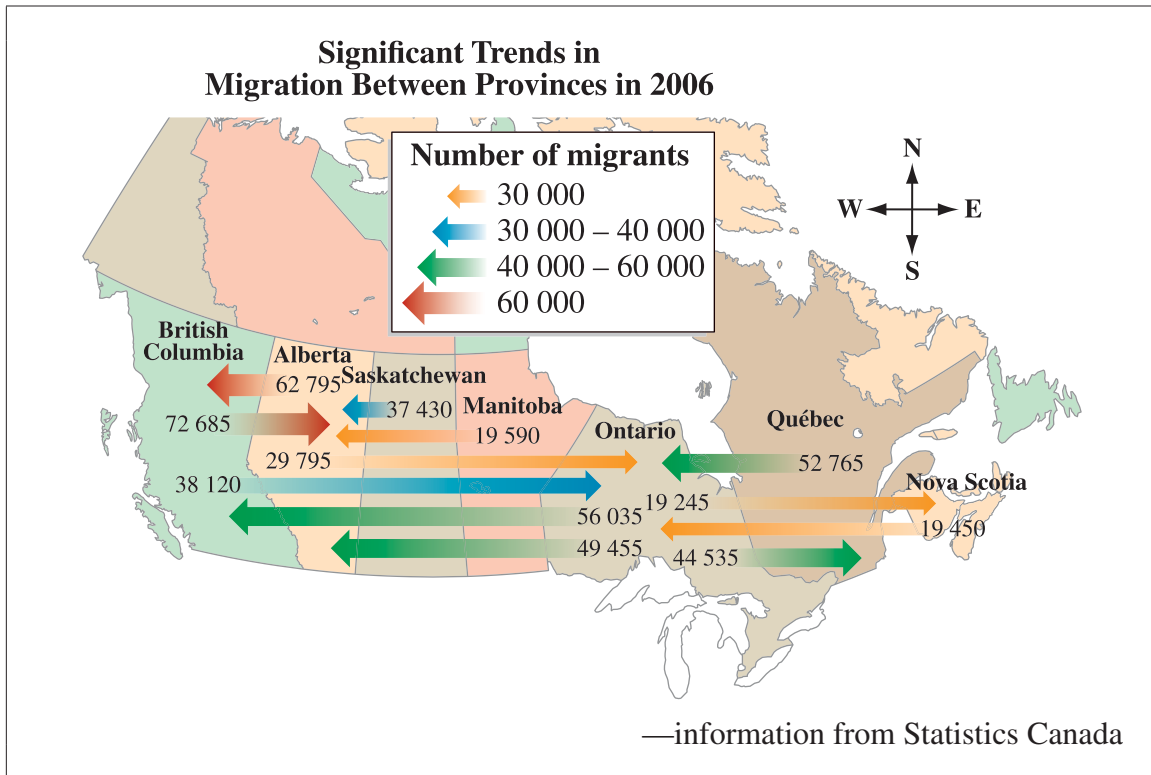
Use the following information to answer question 8.



—John Fewings

8. The cartoon above suggests that Canadians
- A. feel strongly about federal politics
 - B. are not interested in federal politics
 - C. are not informed about the political system
 - D. are eager to participate in the political system

Use the following information to answer questions 9 and 10.



9. According to the map, the **largest** population movement between provinces was
- British Columbia residents moving to Alberta
 - Alberta residents moving to British Columbia
 - Ontario residents moving to Québec
 - Québec residents moving to Ontario
10. Information on this map is evidence of Canadian citizens exercising their
- legal rights
 - mobility rights
 - language rights
 - democratic rights

Information from Statistics Canada. "Table A-1.2. Number and Percentage of Migrants Between the Referred Province and the Other Provinces and Territories, 2001 to 2006." Report on the Demographic Situation in Canada: 2005 and 2006. Cat. no. 91-209-X. Date modified November 18, 2009.

- 11.** A person who purchases a good or service is called
- A.** a producer
 - B.** a consumer
 - C.** an employee
 - D.** an advertiser
- 12.** Which of the following statements shows how advertisers use facts to influence consumers?
- A.** Young people think it's cool to download from Muzac.
 - B.** Independent tests prove that Muzac provides 10% faster music downloads compared to other music sites.
 - C.** Your parents won't like downloading music from Muzac—but you will.
 - D.** You'll love the downloads Muzac offers.

Use the following information to answer question 13.

Speaker I

Building new factories brings prosperity to a community by providing jobs and money.

Speaker II

Since the factory was built, I have had a steady job. I can now feed my family. I even have enough money to buy a car.

Speaker III

The factory is destroying the land, scaring off the wildlife, and polluting the rivers. Our natural environment is disappearing.

Speaker IV

I was taught by my parents to respect the land and the people who live on it. However, I am able to earn a lot of money by developing the land to provide housing for the new factory workers.

13. Which of the following speakers have viewpoints that are **most similar**?
- A. Speaker I and Speaker II
 - B. Speaker I and Speaker IV
 - C. Speaker II and Speaker III
 - D. Speaker II and Speaker IV
-
14. If the employees at a paper factory go on strike and the supply of paper becomes limited, then the cost of paper will **most likely**
- A. vary
 - B. increase
 - C. decrease
 - D. stay the same
15. The quality of life for all Canadians concerned about air pollution would **most likely** be influenced by consumers who purchase products that are
- A. on sale
 - B. of good quality
 - C. made in other countries
 - D. environmentally friendly

Use the following information to answer question 16.

	Country W	Country X	Country Y	Country Z
Property is owned by	Both individuals and government	Mainly government	Mainly individuals	Both individuals and government
Production is controlled by	Forces of supply and demand	Government planners	Government planners	Forces of supply and demand with government regulations

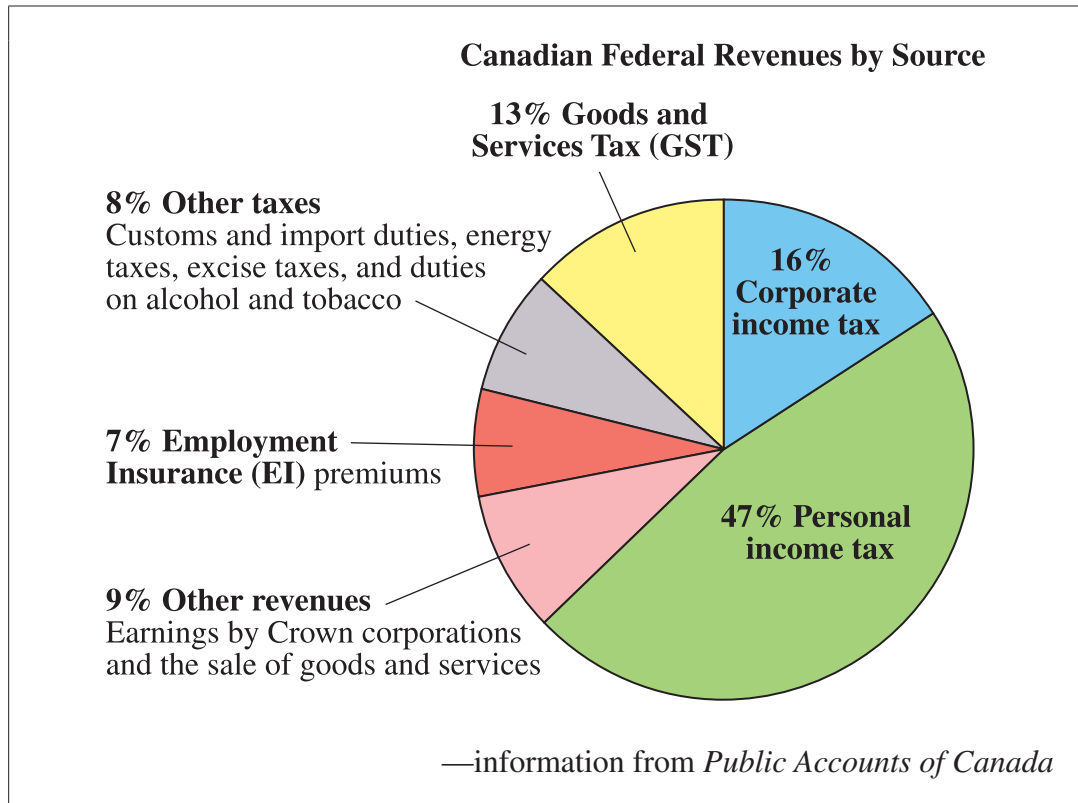
16. Based on the information above, which of the following countries is **most** similar to Canada?
- A. Country W
 - B. Country X
 - C. Country Y
 - D. Country Z

Use the following information to answer questions 17 and 18.

The Economic Platforms of Three Different Political Parties		
Party A <ul style="list-style-type: none">• reduce personal income tax• reduce business taxes• make taxes fair for families	Party B <ul style="list-style-type: none">• put money into public roads• invest in university and hospital research• balance the budget	Party C <ul style="list-style-type: none">• provide rebates on natural gas above a set price• invest budget surpluses• cancel tax-credit programs for oil companies

17. Party A differs from parties B and C in that Party A focuses solely on
- A. rebates
 - B. taxation
 - C. health care
 - D. budget surpluses
18. Which of the following statements **best** summarizes the beliefs of Party B?
- A. Cutting taxes is beneficial.
 - B. Saving money is beneficial.
 - C. Increasing business taxes is beneficial.
 - D. Spending money on society is beneficial.

Use the following information to answer question 19.



19. Based on the information above, the federal government of Canada obtains most of its revenue from
- A. companies owned by the government and energy taxes
 - B. employment insurance premiums and energy taxes
 - C. taxes on goods and services and other revenues
 - D. taxes paid by individuals and corporations

Information from Public Accounts of Canada. In Annual Financial Report of the Government of Canada: Fiscal Year 2006–2007. Department of Finance Canada. www.canada.ca/content/dam/fin/migration/afr-rfa/2007/afr2007e.pdf.

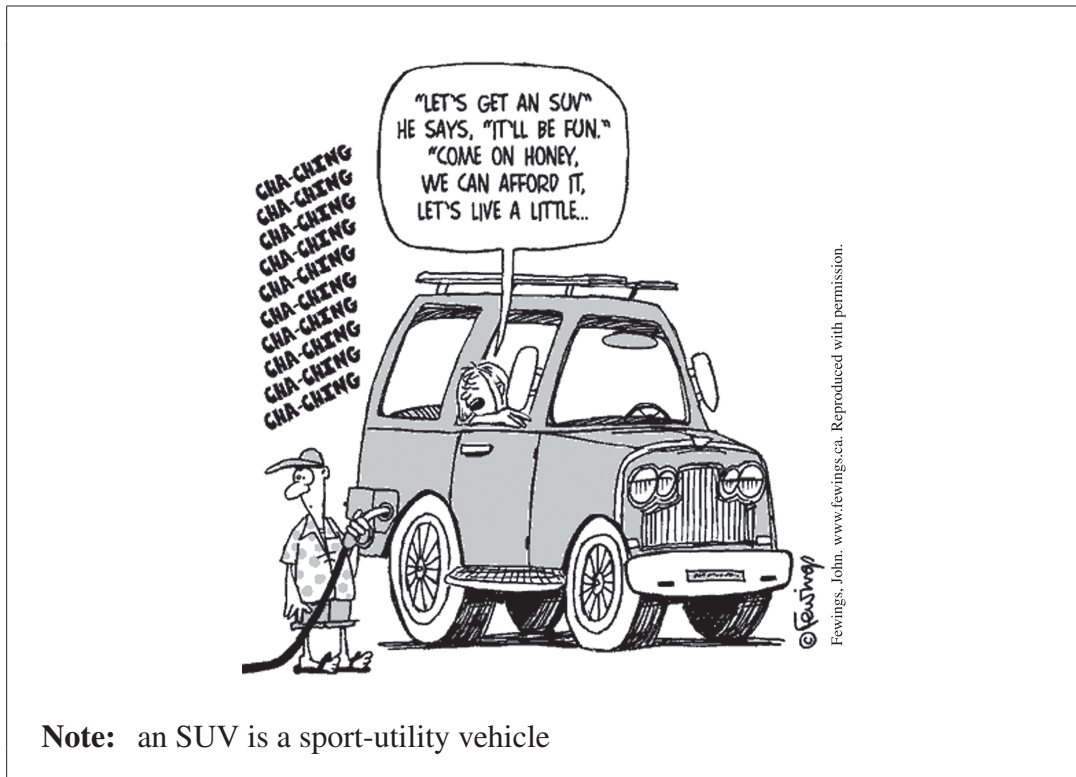
20. In economics, scarcity is likely to occur when consumer demand is *i* and the supply of goods is *ii* .

The statement above is completed by the information in row

Row	<i>i</i>	<i>ii</i>
A.	high	high
B.	high	low
C.	low	low
D.	low	high

21. An organization that represents its members in order to secure fair wages and safe working conditions is a
- A. lobby group
 - B. labour union
 - C. political party
 - D. safety committee

Use the following cartoon to answer question 22.



—John Fewings

22. The cartoon above implies that the woman is concerned about the effect that owning an SUV will have upon her
- A. cost of living
 - B. ability to work
 - C. right to privacy
 - D. freedom of speech

Knowledge and Employability Social Studies *Test Blueprint and Item Descriptions*

The table below provides information about each question: the keyed response, the difficulty of the item (the percentage of students who answered the question correctly), the reporting category, the topic, and the item description.

The following blueprint shows the reporting categories by which these questions were classified on the 2010, 2011, and 2013 Grade 9 Knowledge and Employability Social Studies Achievement Tests.

	Knowledge and Understandings	Skills and Process	Number of Questions (Percentage)
Canada: Governance and Citizenship (9.1)			
Canada's Federal Political System		4 5 6 7 8	
Canada's Justice System and Canadian Charter of Rights and Freedoms		2 3 9 10	
Immigration		1	
Canada and the United States: An Economic Relationship (9.2)			
Market and Mixed Economies	20 21	16 19	
Consumerism, Quality of Life and Political Decisions and Economic Systems	11 12 14 15	13 17 18 22	
Number (Percentage of Questions)			

Knowledge and Understandings – Knowledge includes social studies facts, events, information, concepts, evidence, ideas, opinions, and terminology as identified in the *Grade 9 Knowledge and Employability Program of Studies (2006)*.

Skills and Processes – Skills include specific social studies skills of critical and creative thinking, historical thinking, geographic thinking, decision making and problem solving, research process, and media literacy skills as identified in the *Grade 9 Knowledge and Employability Program of Studies (2006)*.

Knowledge and Employability Social Studies
Test Blueprint

Question	Key	Difficulty (%)	Reporting Category	Topic	Item Description
1	B	72.1%	SP	GU	Interpret information to identify trends in categories of immigrants to Canada.
2	D	62.8%	SP	GU	Interpret information related to restorative justice programs to draw a conclusion.
3	D	51.2%	SP	GU	Analyze information to identify restorative justice programs as a way citizens can participate in Canada's justice system.
4	C	47.3%	SP	GU	Interpret information to identify a fact based on the Canadian election results presented.
5	B	60.2%	SP	GU	Analyze information to draw a conclusion based on the Canadian election results presented.
6	C	57.5%	SP	GU	Analyze information to draw a conclusion that is supported by the Canadian election results presented.
7	C	67.9%	SP	GU	Interpret information to identify actions that demonstrate how citizens can responsibly influence the political system.
8	B	76.6%	SP	GU	Interpret information to identify the main idea of a political cartoon.
9	A	69.5%	SP	GU	Interpret information from a map to make an inference related to migration trends in Canada.
10	B	72.8%	SP	GU	Interpret information from a map to support evidence of citizens exercising a fundamental freedom.
11	B	78.9%	KU	CUS	Identify a given description of a consumer.

Question	Key	Difficulty (%)	Reporting Category	Topic	Item Description
12	B	71.0%	KU	CUS	Identify an example of how advertisers use information to influence consumers.
13	A	52.7%	SP	CUS	Analyze information to draw a conclusion related to similar viewpoints on an environmental issue.
14	B	75.9%	KU	CUS	Identify the cause and effect relationship between supply and demand in an economy.
15	D	61.2%	KU	CUS	Recognize the impact of consumer purchasing on quality of life.
16	D	48.1%	SP	CUS	Analyze information presented to identify characteristics similar to those of Canada's mixed economy.
17	B	73.8%	SP	CUS	Analyze information to compare the views of given political parties.
18	D	62.6%	SP	CUS	Analyze information to identify the beliefs of a given political party.
19	D	55.5%	SP	CUS	Analyze information from a graph to identify a fact related to Canadian federal revenues.
20	B	60.0%	KU	CUS	Identify that the supply of goods is influenced by consumer demand.
21	B	49.2%	KU	CUS	Identify the term <i>labour union</i> based on a given description.
22	A	81.3%	SP	CUS	Analyze information from a cartoon to draw a conclusion related to quality of life.